

# CONSORTIUM OF JEWISH DAY SCHOOLS

EMPOWERING, DEVELOPING AND IMPROVING  
JEWISH DAY SCHOOLS ACROSS THE WORLD

EXECUTIVE REPORT

# 2023

## **Rabbi Heshy Glass, Ed. D**

National Chairman  
hglass@CoJDS.org

## **Rabbi Hillel Adler**

Director of School Recruitment and Marketing  
hadler@CoJDS.org

## **Naomi Bachrach**

Executive Assistant  
nbachrach@CoJDS.org

## **Sima Baron**

Program Administrator  
sbaron@CoJDS.org

## **Rabbi Tzvi Daum**

Curriculum Coordinator, Educational Initiatives  
tdaum@CoJDS.org

## **Rabbi Dovid Engel**

Director of Leadership Development  
dengel@CoJDS.org

## **Rabbi Shimshon Gewirtz**

Editor, Journal of Jewish Educational Leadership  
sgewirtz@CoJDS.org

## **Adiah Goldman**

Creative Director  
agoldman@CoJDS.org

## **Basha Mindell**

Director of Operations  
bmindell@CoJDS.org

## **Yisroel Mindell**

Production Manager  
ymindell@CoJDS.org

## **Rabbi Baruch Noy**

National Director, JEDIT  
bnoy@CoJDS.org

## **Dr. Eli Shapiro**

Director of Educational Initiatives  
eshapiro@CoJDS.org

## **Rabbi Zecharia Weitz**

Director of Lilmod U'lilamed Program  
zweitz@CoJDS.org

## **Rabbi Yehoshua Yeamans**

Director of Development  
yyeamans@CoJDS.org

## **CURRICULUM**

### **Rachel Schuh**

L'havin Curriculum Coordinator  
rschuh@CoJDS.org

### **Miriam Gettinger**

Senior Curriculum Advisor  
mgettinger@CoJDS.org

### **Curriculum Advisory Team:**

**Elissa Hochbaum**  
ehochbaum@CoJDS.org

**Mimi Fuchs**  
mfuchs@CoJDS.org

**Rabbi Moshe Gutstein**  
mgutstein@CoJDS.org

### **Curriculum Developers:**

**Sara Chaiya Feinstein**  
scfeinstein@CoJDS.org

**Rabbi Yaacov Feit**  
yfeit@CoJDS.org

**Leah Chajes**  
Typesetter

**Rabbi Samuel Jacobs**  
Editor

**Chana Noa Gelbfish**  
Director, Foundations  
cngelbfish@CoJDS.org

### **New York Office**

810 Seventh Avenue, 28th floor  
New York, NY 10019  
www.cojds.org

### **Cedarhurst Office**

395 Pearsall Avenue  
Cedarhurst, NY 11516  
516.368.3333



## NATIONAL CHAIRMAN'S MESSAGE



**IT IS MY PLEASURE TO PRESENT THE EXECUTIVE REPORT FOR 2023.**

**THE CONSORTIUM OF JEWISH DAY SCHOOLS (CoJDS) HAS TAKEN MAJOR STEPS THIS PAST YEAR TO BENEFIT JEWISH DAY SCHOOLS IN A MYRIAD OF WAYS.**

It is gratifying to have a highly professional staff at CoJDS that is always available to communicate with school leaders and provide expert guidance and resources. CoJDS supports Jewish day schools across the world with Judaic curricula, standardized Judaic assessments, professional development, teacher training and tuition bridges for small community schools. Our staff has logged hundreds of hours in professional development to enable each school to fully maximize its individual mission.

As you look at the pages of this Executive Report, you will see the core of our focus: to raise the bar in *chinuch* in Jewish day schools. From curricula to training, from conferences to small community schools, from mental health to Edtech, from staffing to strategic planning and enrollment, the involvement of CoJDS can be felt in over 250 schools in N. America, Central and South America, Europe and South Africa. Some of our new initiatives include: mental health education, board training for small community schools, and expanded testing and curricula offerings.

Please visit our website, [cojds.org](http://cojds.org), for detailed information on all our programs and projects. We look forward to partnering with your school as we continue to improve *chinuch*.

A handwritten signature in cursive script that reads "Heshy Glass".

Rabbi Heshy Glass, Ed. D., CoJDS National Chairman

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The Judaic Studies Achievement Test (JSAT) is a series of standardized assessments developed by CoJDS in partnership with Jewish day schools across North America. The JSAT exams are unique in their ability to provide objective data to Jewish day school leaders on the effectiveness of their Judaic Studies learning programs.

**19,500+** students in grades 5, 7 and 8 have taken a JSAT exam since its inception in 2016

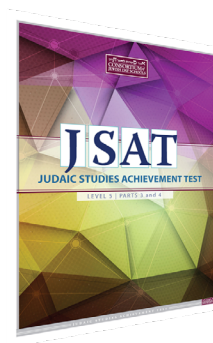
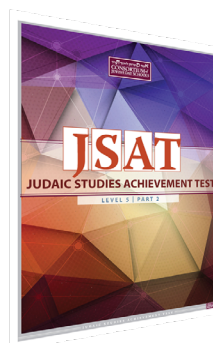
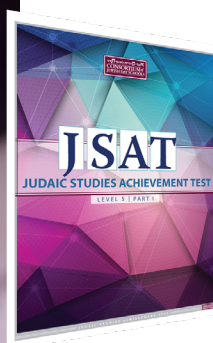
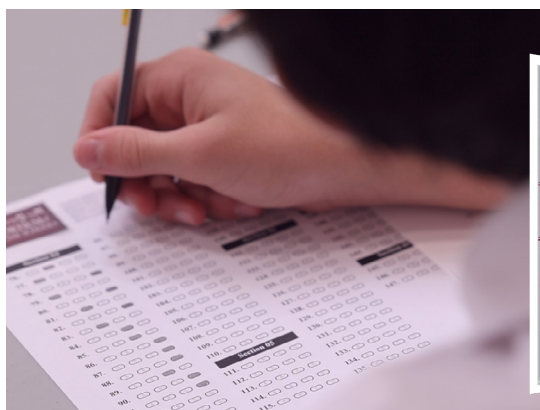
“The Consortium has done a remarkable job of creating a standards-based educational program for all of us.”

— Richard Altabe, Principal, Hebrew Academy of Long Beach, Woodmere, NY

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## WHY DO SCHOOLS ADMINISTER THE JSAT EXAM?

- . To evaluate the effectiveness of Judaic Studies programs
  - . To identify individual student strengths and weaknesses
  - . To assist with student classroom placement
  - . To enable new principals and curriculum coordinators to establish a baseline from which to measure future progress
- 



For more information, please visit our website or contact Rabbi Tzvi Daum at [tdaum@cojds.org](mailto:tdaum@cojds.org)

# L'HAVIN U'LEHASKIL CHUMASH CURRICULUM

Currently used in approximately 250 schools, *L'havin U'lehaskil* is a groundbreaking *chumash* curriculum designed to help students become independent learners of *Torah*. The richly designed engaging curriculum has set the standard for excellence in *Torah* education. *L'havin* employs a gradual skill-building approach to achieve measurable, individualized progress. Principals testify that *L'havin U'lehaskil* graduates can translate verses they are reading for the first time anywhere in the *chumash*.

“Our staff gained so much from your practical tips, enthusiasm, and passion for what can be accomplished through using the *L'havin* curriculum.”

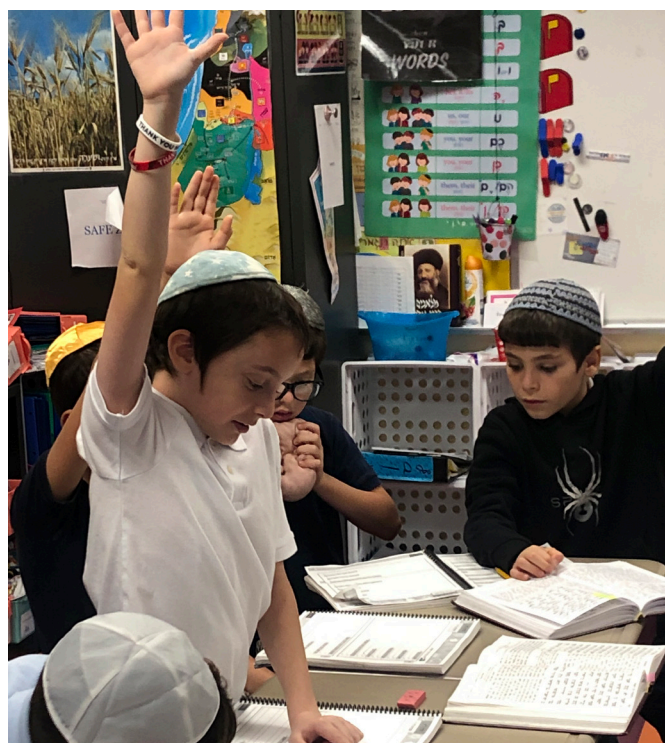
— Rabbi Avi Pekier, Principal  
Chaya Feigenbaum, Assistant Principal  
Torah Day School of Dallas, TX

250+ schools

60,000 workbooks

“I am so impressed by how much they can really do on their own!”

— Chana Hinda Rivkin,  
2nd grade Morah, Cheder Chabad of Boynton Beach, FL



Robert M. Beren Academy, Houston, TX



4  
languages



Torah Day School of Dallas | November 20, 2023

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## CURRICULUM COMPONENTS

- . Set of workbooks for grades 2-5, from *Parshat Lech Lecha* to *Parshat Bo*
- . Includes *pesukim* pages, review pages, and multiple exercises to reinforce the learning
- . Extensive teacher editions for each workbook with pacing guides, lesson plans, and word lists
- . Additional materials including posters, flashcards, homework and review books

## TEACHER AND ADMINISTRATIVE SUPPORT

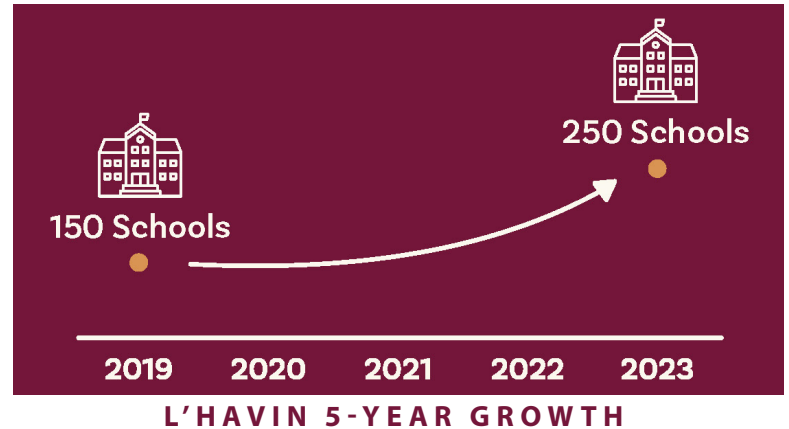
- . CoJDS employs a curriculum team to provide professional development, evaluations, and on-site assistance to administrators and teachers, individualizing the program for a vast array of schools.
- . The curriculum team provides teacher training and support with the annual Teachers Conference and Zoom sessions, enhancing teacher understanding and implementation of the *chumash* curriculum.

## DIGITAL RESOURCES

- . Fully customizable quizzes linked to *L'havin U'lehaskil* standards generate valuable data, allowing teachers to evaluate student knowledge and support student success.
- . An online platform for *L'havin U'lehaskil* workbooks allows teachers to annotate their *L'havin* workbooks on a web-based user-friendly platform.



600+ teachers  
in 150 schools  
use the digital resources



“I really appreciated the information presented,  
meeting other passionate educators,  
and the warm atmosphere throughout the training.”

— Draizy Schreiber  
Teacher, The Moriah School, Englewood, NJ



L'havin Teacher Training | CoJDS Cedarhurst Office | June 2023



# NAVI CURRICULUM

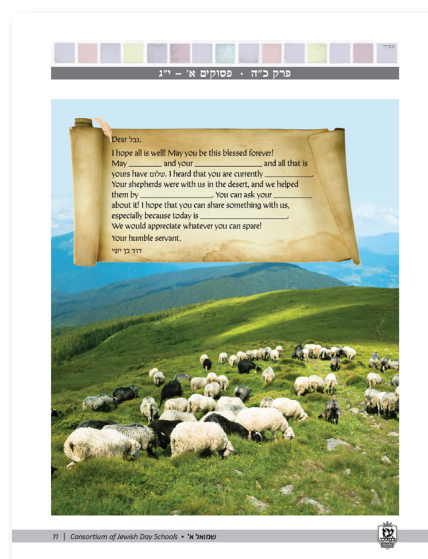
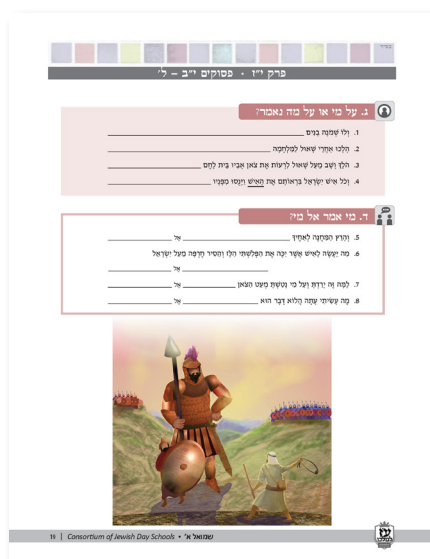
The study of *navi* offers rich opportunities to engage, inspire, and inculcate the fundamentals of our faith while reinforcing various comprehension, critical, and creative thinking skills. The CoJDS *navi* curriculum features teacher guides with detailed, flexible lesson plans, clear objectives and sources.



100+  
schools

“You made *navi* come alive  
in my classroom  
and it was our favorite subject all year!”

— Ayala Weinrib  
Cincinatti Hebrew Day School, OH



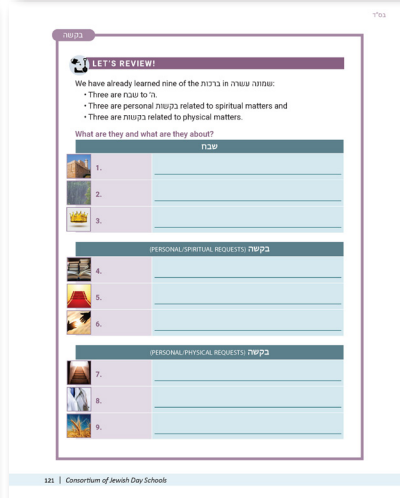
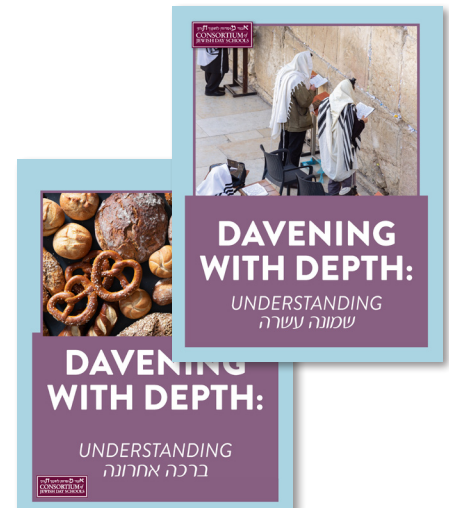
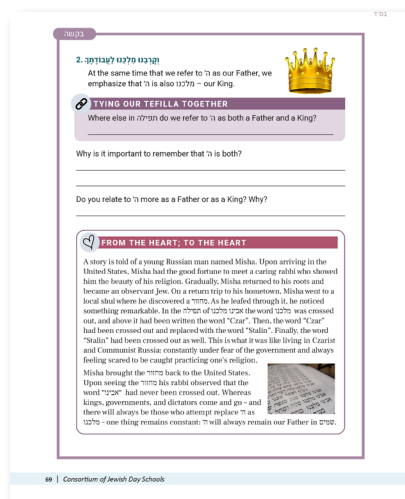
# TEFILAH CURRICULUM

CoJDS interactive guides to *שמעוה עשרה* and *ברכה אחרונה* are designed to help the students understand *tefilah* and make it more meaningful for them. Through reflective practice, thought-provoking questions, and inspiring stories, these dynamic guides provide educators with a range of tools to engage their students.

“The *Tefilah* curriculum gives our students an understanding that enhances their connection to *שמעוה עשרה*.”

— Rabbi Ariel Cohen

Rav Beit Sefer, Principal, Middle School, Manhattan Day School, NY



60+ schools



# FOUNDATIONS CURRICULUM

The Foundations Curriculum was created to guide young women in developing their own personal identity rooted in the *Torah* to help them realize their unique potential as Jews.



“In 40 years there are a lot of things that I won’t remember, but I will remember this course for life.”

— 11th Grader

## CHALLENGE - Spiritual Disconnection

Rote  
Judaism

Secular values  
infiltrating our  
worldview

Difficulty  
navigating life  
challenges

## SOLUTION - Building Passionate Individual Jewish Identity

Torah living is  
**PERSONAL**

Torah living is  
**RELEVANT**

Torah living is  
**PRACTICAL**



40 high schools

8,500  
students

70 teachers trained

# LILMOD U'LILAMED

## TEACHER TRAINING PROGRAM

The *Lilmod U'Lilamed* program supports Judaic teachers in their first years in the classroom. Offering a thorough and intensive curriculum, including webinars on pedagogy and educational strategies, the program provides new teachers with the support to navigate the numerous challenges.

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WEBINARS	Specific pertinent information is presented by an elite group of educators.
MENTORSHIP	This integral piece of the program gives each participant a seasoned mentor to guide them in all areas of pedagogy.
OBSERVATIONS	Participants are observed and critiqued during school observations.
PLACEMENT	Through our extensive principal network, we help match qualified candidates with open positions.
CONFERENCES	Participants are encouraged to attend multiple conferences throughout the year at flagship schools, where they can observe how successful schools operate and connect in person with program leaders and cohort members.

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100% of **Lilmod U'lilamed** participants remain in the field of Jewish education
 44% of new teachers in the US leave the profession within 5 years<sup>1</sup>

“The *Lilmod U'lilamed* Fellowship positions CoJDS as a leader in North American Jewish day schools.”

— Rosov Consulting Review of Lilmod U'lilamed Fellowships

<sup>1</sup> Ingersoll, Merrill, Stuckey, & Collins, 2018

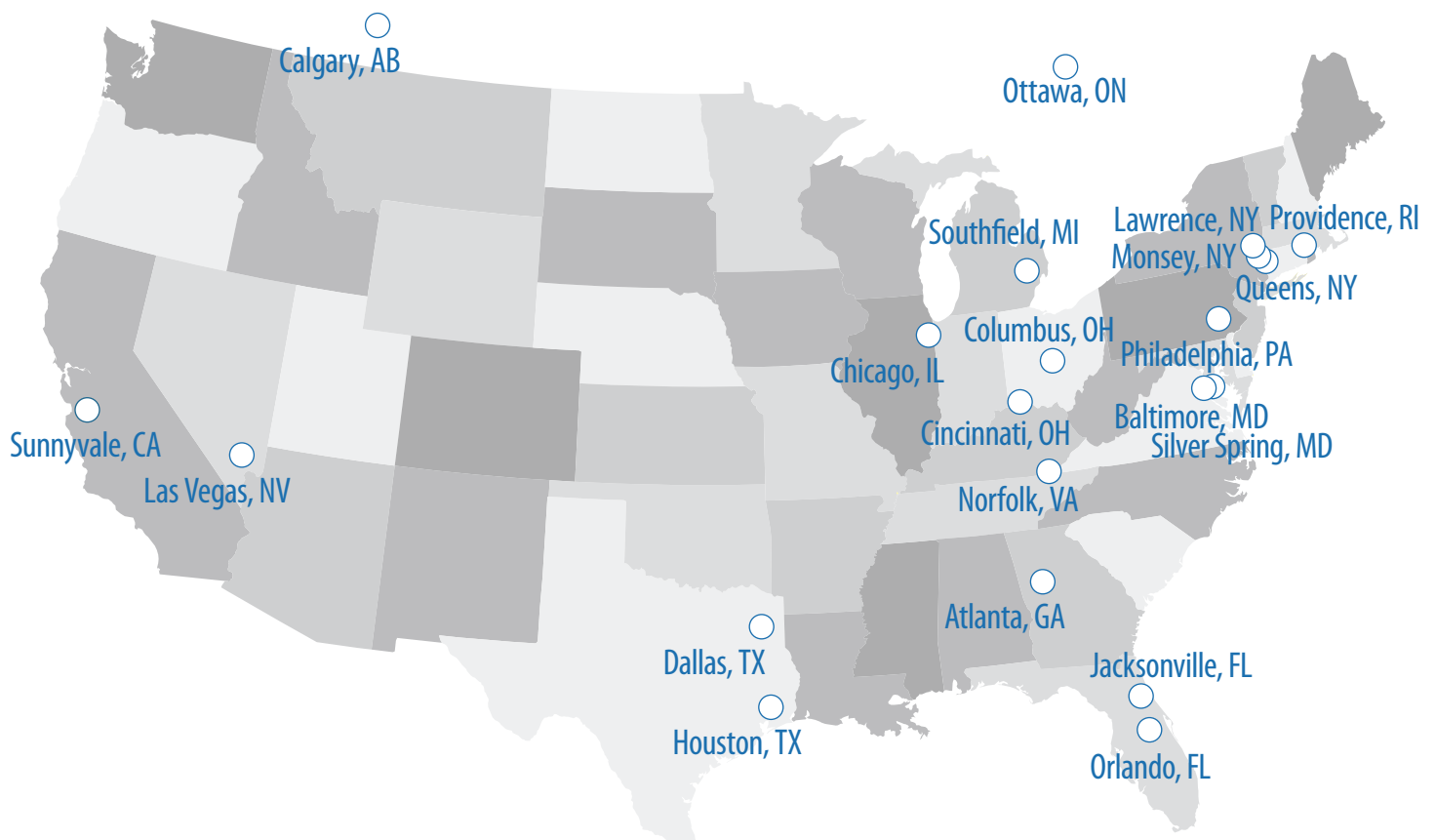




School visitation | HAFTR, Lawrence, NY | April 2023

## CITIES WHERE LILMOD U’LILAMED-TRAINED EDUCATORS HAVE BEEN PLACED

Lilmod U’lilamed focuses on schools outside the tri-state area, where opportunities for impact are much greater.





# PRINCIPAL THINK TANK

The annual Think Tank conference brings together a diverse cohort of Jewish day school leaders from across the country and beyond to share common challenges and helpful strategies relating to relevant topics that many school leaders are facing.

“Very professional, very organized, excellent presenters, good topics, wonderful attendees, but most importantly, I walked away tremendously encouraged and uplifted to tackle the year ahead.”

— Tova Greenblatt

Principal, Esther Miller BY High School, St. Louis, MO



Overwhelming positive feedback from Think

Tank X inspired a new CoJDS **MENTAL HEALTH**

**NETWORK** to educate school administrators and student support staff on managing the social emotional domain of education. The mental health network features **Dr. Victor Fornari**, MD, MS, Director of Child and Adolescent Psychiatry, Long Island Jewish Medical Center, and **Dr. David Rosmarin**, PhD. ABPP, Associate Professor, Harvard Medical School; Founder, Center for Anxiety.





150+ principals

93% satisfaction rating  
based on post-conference survey



“The growth-oriented energy was palpable.”

— Rabbi Reuven Kamin

Director of Student Achievement, Yeshivat Darche Eres, Brooklyn, NY





PROFESSIONAL DEVELOPMENT

# REGIONAL CONFERENCES

CoJDS brings professional development opportunities directly to multiple regions across the country to enable the local Jewish day schools to network, learn, and grow in their practice.

 **1,500+** educators from **55** schools attended in-person events

 **Boca Raton**

**New York City**

**Seattle**

**Los Angeles**

**Baltimore**

**Chicago** 

Over **1,200** participated in virtual events

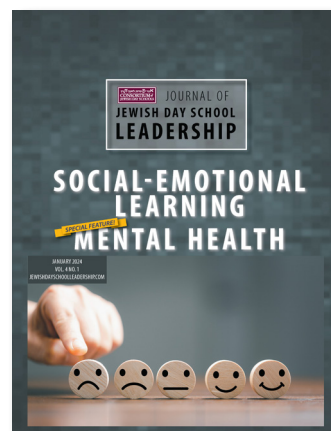
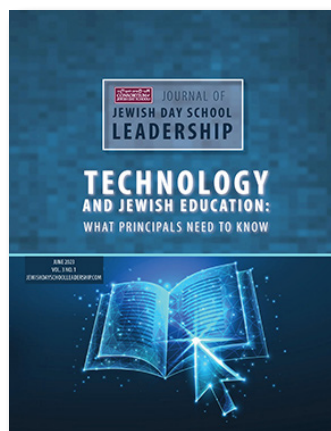
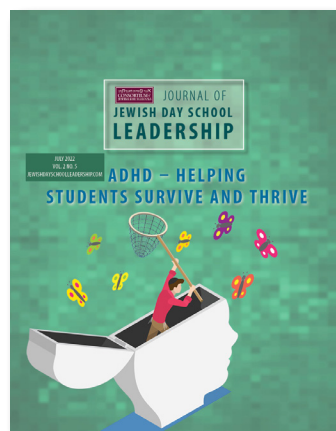


*Baltimore Regional Conference | November 7, 2023*



# JOURNAL OF JEWISH DAY SCHOOL LEADERSHIP

The Journal of Jewish Day School Leadership features articles on current topics in education written by principals and leaders in the Jewish day school community, as well as by well-known educators and experts from beyond our community. The journal is an important resource for educators.



“I have gained significantly from the Journal and always look forward to the newest edition.”

— Rabbi Dov Chastain

Administrator, Derech HaTorah, Rochester, NY

Professionalism  
School Culture  
Staff Development  
Assessment and Data

School and the Coronavirus  
Project-Based Learning  
Curriculum Development  
ADHD- Helping Students  
Survive and Thrive

Technology and Jewish  
Education

Social-Emotional Learning/  
Mental Health

104 unique contributors

For more information or to propose a submission to the journal, please contact Rabbi Shimshon Gewirtz, Editor, [sgewirtz@cojds.org](mailto:sgewirtz@cojds.org), or 314.443.5948

To read archived articles from the journal, please visit [cojds.org/journal](http://cojds.org/journal)

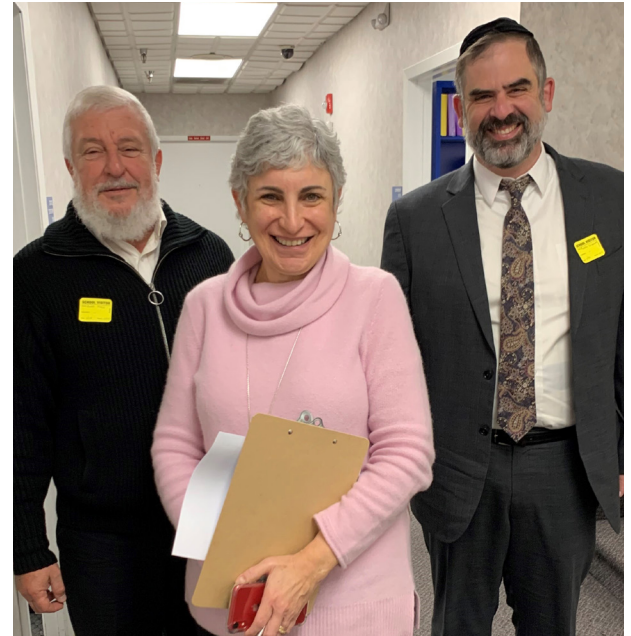
Hiring a new head of school is a complex, costly, and challenging process. Ensuring the new head of school's success should be a main priority of the school board. The relationship between the head of school and the school board is critical to a private school's health.

CoJDS provides comprehensive services in matching appropriate candidates, building buy-in from the community and staff, and establishing systems to ensure success. The Head of School Support and Evaluation Committee (HOSSEC) is a vital tool utilized by this division to keep the school leader and board moving in the same direction.

To find out more about CoJDS head of school or administrative placement services, please contact Rabbi Heshy Glass at [hglass@cojds.org](mailto:hglass@cojds.org)



*Rabbi Dovid Engel meets with school board of the Cincinnati Hebrew Day School | December 6, 2023*



*Dr. Marcia Grayson, Director of Hatikvah Charter school, East Brunswick, NJ, gives a tour to Rabbi Heshy Glass and Rabbi Chaim Greenwald*



# STAFFING TEACHERS AND SUPPORT STAFF

CoJDS has partnered with Apploi, a recruitment company that assists schools with all staffing needs. Apploi uses innovative technology to post jobs on multiple job sites, attracting candidates and managing the entire hiring process.



recognized as one of the top **1,000**  
fastest-growing companies  
in America by



- Automating job postings across multiple job boards and social sites including: Indeed, Zip Recruiter, Simply Hired, LinkedIn and Google for Jobs, reaching candidates where they are
- Manage communications with all job boards on one platform
- Easy to filter and manage high volumes of qualified candidates
- **New for 2023-24** | All submissions made through CoJDS will be upgraded on INDEED

Please contact Rabbi Hillel Adler at [hadler@cojds.org](mailto:hadler@cojds.org) or 203.768.8693 to register with Apploi. Apploi offers this service to CoJDS-affiliated schools for a highly discounted rate.

**Open Jobs at Jewish Schools**

**212**  
Open Jobs

**74%**  
Of roles are for teachers

**Other roles:** Principal, Exec. Director, Custodian, HR, Kitchen, IT, Office Manager, Librarian, College Guidance, Nurse etc.

\*Current data sourced from approx. 80+ Jewish Day Schools

Jay Zachter, President of Apploi, speaks to educators at the Associated Talmud Torahs (ATT) conference, Chicago, IL | February 20, 2023

# STRATEGIC SCHOOL PLANNING

CoJDS engages seasoned principals to support schools undergoing a transition of leadership or looking to reevaluate its strategic plan.

Using a comprehensive approach, CoJDS works closely with the school board, administration, teachers, and school stakeholders.

- 
- School strategy consultations
  - Board professional relations
  - Community partnership building
  - Curriculum evaluation and support
  - Principal collaboration, networking and coaching
  - Teacher coaching
- 

“We are very grateful to CoJDS for their impact on our school and broader community. Their commitment, dedication, and personal touch to understand our school and help provide tailored solutions is unparalleled.”

— Aron Slone

President, Toras Chaim School, Norfolk, VA



Educators from the Jewish Federation of Tidewater, VA, and Strelitz International Academy meet with Rabbi Glass and Mr. Aaron Slone, President, Toras Chaim School, Norfolk, VA | October 27, 2023

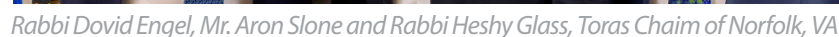


The median tenure of a principal in a Jewish day school is five years. This leaves boards often looking for new leadership. Additionally, schools often need to appoint an interim leader during the transition. To help schools effectively navigate this challenge, CoJDS has created a unique model utilizing senior principals with decades of experience.

MRS. ANDIE POLLOCK | GENERAL STUDIES PRINCIPAL | TORAS CHAIM SCHOOL, NORFOLK, VA

Rabbi Engel is involved in the day to day running of the school and has welcomed parents, staff, and the administration to contact him when necessary.

Rabbi Engel and the CoJDS team continuously strive to get a feel for how our unique out-of-town community functions to be able to help us in the best ways.



# STRATEGIC SCHOOL PLANNING

## MENAHALIM TALKING CHINUCH (MTC)

MTC is a valuable resource for principals to connect with colleagues facing similar challenges. Rabbi Dovid Engel, a senior mentor with decades of experience, organizes a monthly virtual meeting providing an international group of principals an opportunity to share and grow.

“Although we are in different cities across the country and the world there are certain core issues that are relevant to all of us.”

— Rabbi Chaim Tropp

Assistant Principal (MSB), Cincinnati Hebrew Day School, Ohio

### RABBI AARON KUTNOWSKI | HEAD OF JUDAIC STUDIES | HALPERN AKIVA ACADEMY, CALGARY, AB



Created by Rabbi Dovid Engel, the **Menahalim Talking Chinuch** (MTC) group has emerged as a forum for Jewish educators to serve as a dynamic platform to engage in collaborative dialogue, sharing insights and strategies to navigate the multifaceted challenges inherent in the ever-shifting field of Jewish education. Members of the group send in questions or topics they would like to be discussed, an agenda is formed, and a date is set for the monthly Zoom meeting. Riveting discussions unfold as the various voices and perspectives of the participants are shared in a supportive and solution-oriented environment to help tackle the diverse scenarios that unfold throughout the academic year. MTC is a think tank of over 30 principals who hash out current challenges in Jewish education until consensus is reached. Meeting minutes are distributed as a review for those who missed the session. Rabbi Engel's guidance, coupled with the collective wisdom of the participants, fosters a sense of camaraderie among the passionate group members, reinforcing the tremendous responsibility which rests on the shoulders of the principals: the shared mission of shaping the next generation.



## PARTICIPATING PRINCIPALS SPAN NORTH AMERICA AND BEYOND

Atlanta, GA	Jacksonville, FL	Orlando, FL
Baltimore, MD	Johannesburg, South Africa	Ottawa, ON
Boca Raton, FL	Lakewood, NJ	Palo Alto, CA
Brooklyn, NY	Las Vegas, NV	Philadelphia, PA
Calgary, AB	Los Angeles, CA	Providence, RI
Cherry Hill, NJ	Miami Beach, FL	Queens, NY
Cincinnati, OH	Monsey, NY	Silver Spring, MD
Detroit, MI	Montreal, QB	Toronto, ON
Houston, TX	Norfolk, VA	Woodmere, NY



“It is so reassuring to a principal operating in a far-flung locale to benefit from the support of a like-minded cadre of professionals...it is nothing less than a lifeline.”

— Rabbi Shlomo Kolko

Menahel - Principal, Shaarei Torah Primary School, Johannesburg, South Africa

# ENROLLMENT

The CoJDS enrollment division assists schools in **SMALL COMMUNITIES** in drawing students away from public schools and breaking down barriers that prevent families from enrolling their children in Jewish day schools.

“We have had tremendous success partnering with CoJDS to provide a Jewish day school education to any child who wishes.”

— Marc Blattner


President, Jewish Federation of Greater Portland, Portland, OR

- 
- . Provides Bridge Scholarships to assist families on the fence between public school and day school
  - . Creates Parent Ambassador groups in schools to enable effective marketing techniques
  - . Shares marketing resources from schools across the country with non-competing schools
  - . Establishes community-wide funds in partnerships with local federations to assist with scholarships
  - . Advocates for Jewish day school education with Jewish federations and foundations
  - . Monthly meetings with board members of a range of small schools
- 

Bridge scholarships are provided in partnership with the **Gloria Kaylie's Kids Are Our Future Scholarship** program.

In total, **395** students have received scholarships in **27** schools  
**\$2.4 million** generated revenue for schools

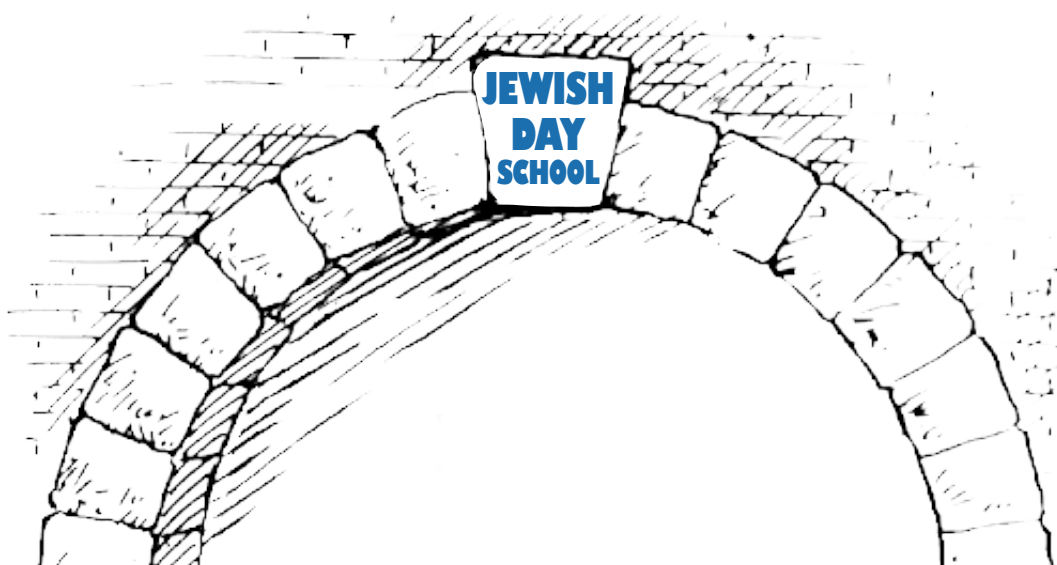




**WHAT IS AN ANCHOR SCHOOL?** CoJDS recognizes the critical role Jewish day schools play, particularly in **SMALL COMMUNITIES** and, therefore, identifies anchor schools where the school serves as a **KEYSTONE** in keeping Jewish life vibrant in a city. Priority of focus on enrollment is placed particularly on these anchor schools.

“The existence of a healthy day school...  
can support communal sustainability and renewal  
by encouraging more Jewishly engaged families to stay  
in or move to a community.”

— Rosov Report on Challenges and Opportunities  
on the Jewish Day School Landscape,  
Jewish Education and Engagement Office of the Jewish Federations of North America, page 28.



As technology continues to expand the options of enhancing education, there are several challenges facing administrators and teachers. JEDIT supports Jewish day schools by providing consulting, targeted professional development, and recommendations based on each school's unique culture, current infrastructure and ability and desire to expand their informational and educational technologies.

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### SITE VISITS

We audit and evaluate a school's IT and EdTech infrastructure, and create a detailed report for upgrades and enhancements.

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### PROFESSIONAL DEVELOPMENT

We present workshops for teachers in all areas of EdTech tailored to a school's needs.

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### NETWORKING AND PD

We create events for IT and EdTech professionals for networking and learning best practices.

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### ONLINE LEARNING

We create online courses for teachers to assist schools in training and onboarding.

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JEDIT is directed by CoJDS Edtech consultant Rabbi Baruch Noy [bnoy@cojds.org](mailto:bnoy@cojds.org)



JEDIT has serviced

**66 schools**

through site visits, professional development,  
and in-person events

*Florida conference for school administrators and IT/ED Tech professionals, Hollywood, FL | January 15, 2023*



# SCHOOLS CURRENTLY SERVICED BY CoJDS

## ARIZONA

Cheder Lubavitch of Arizona, Phoenix	C
Lamplighter Chabad Day School, Tucson	C
Nefesh After School Program, Scottsdale	C
Nishmat Adin - Shalhevet, Scottsdale	S
Pardes Jewish Day School, Scottsdale	C
Phoenix Hebrew Academy	J C
Torah Day School of Phoenix	C
Tucson Hebrew Academy	A

## CALIFORNIA

Abraham Joshua Heschel Day School, Northridge	C A
Bais Chaya Mushka, Los Angeles	C
Bais Yaakov Machon Los Angeles	C
Chabad Hebrew Academy, San Diego	C
Cheder Menachem, Los Angeles	C
EMEK Hebrew Academy, Sherman Oaks	J C C A E S
Gideon Hausner Jewish Day School, Palo Alto	A
Gindi Maimonides Academy, Los Angeles	C
Harkham Hillel Hebrew Academy, Beverly Hills	J C C A
Hebrew Academy of Orange County	C C A E
Irvine Hebrew Day School, Santa Ana	C E
Kehilla Jewish High School of Palo Alto	A
Lamplighters Jewish Academy, Oxnard	C
Milken Community School - High School	C
Pressman Academy, Los Angeles	C C A
Shorashim Hebrew Academy, Tarzana	C
Sinai Akiba Academy, Los Angeles	C
Soille San Diego Hebrew Day School	C
South Peninsula Hebrew Day School, Sunnyvale	J C C E S
Spivak Hebrew Academy, Los Angeles	C
Tashbar Sephardic Yeshiva Ketana, Los Angeles	C
The Cheder of the Bay, Pleasanton	C

Torah Academy of Los Angeles, Tarzana	C
Yeshiva Aharon Yaakov Ohr Eliyahu, Los Angeles	C A
Yeshiva Ketana of Los Angeles, Valley Village	C S
Yeshiva University of Los Angeles	C
Yeshivat Yavneh, Los Angeles	J C C

## COLORADO

Denver Academy of Torah	C A
Denver Jewish Day School	C
Hillel Academy of Denver	C A
Yeshiva Toras Chaim, Denver	A

## CONNECTICUT

Bais Yaakov of Waterbury	C
Bi-Cultural Hebrew Academy, Stamford	J C A
Cheder Chabad of New Haven	C
Mesivta Yesodei Hatorah, Naugatuck	A
New England Jewish Academy, West Hartford	C C A E
Southern Connecticut Hebrew Academy, Orange	C
Yeshiva K'tana of Waterbury	C C S

## DISTRICT OF COLUMBIA

Milton Gottesman Jewish Day School, Washington	C
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## FLORIDA

Bais Yaakov of North Miami Beach	A
Brauser Maimonides Academy, Fort Lauderdale	C A S
Cheder Chabad of Florida, Delray Beach	C C S
Cheder of Miami, Miami Beach	S
Esformes Hebrew Academy, Ormond Beach	A
Gan Katan Elementary, Miami Beach	C
Gesher Judaic Studies Program, Boca Raton	C
Hadar High School for Girls, Boca Raton	C
Hebrew Academy of Miami	J C C A

# SCHOOLS CURRENTLY SERVICED BY CoJDS

Hebrew Academy of Tampa Bay	C
Hillel Academy of Tampa Bay	CA
Jewish Cooperative School, Hollywood	CC
Katz Hillel Day School of Boca Raton	JCC
Katz Yeshiva High School, Boca Raton	JA
Lanaar Elementary School, North Miami	C
Lubavitch Educational Center, Miami	JCCA
Lubavitch Hebrew Academy, Margate	JCCAES
Meoros Girls High School, Orlando	CA
Mizrahi Torah Academy, Plantation	CCA
Ohr Hatorah Yeshiva High School, Fort Lauderdale	A
Orlando Jewish Day School	C
Orlando Torah Academy	CCAS
Shaarei Bina Torah Academy for Girls, Hollywood	JA
Tamim Academy, Boca Raton	A
Tampa Torah Academy	C
The Cheder of Jacksonville	C
The JEMS Academy, North Miami Beach	A
Torah Academy of Boca Raton	CCAS
Torah Academy of Jacksonville	CCES
Yeshiva Elementary School of Miami Beach	C
Yeshiva of Central Florida, Orlando	A
Yeshiva Tiferes Torah of Boca Raton	C
Yeshiva Toras Chaim Toras Emes, N. Miami Beach	CCAS
Yeshivat Torat Yosef, Hollywood	C

## GEORGIA

Atlanta Jewish Academy	JCES
Chaya Mushka Children's House, Atlanta	C
Rambam Day School, Savannah	C
Temima High School Atlanta	CC
Torah Day School of Atlanta	CCS
Yeshiva Ohr Yisrael of Atlanta	AS

## IOWA

Bais Chaya Mushka, Postville	C
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## ILLINOIS

Akiba Schechter Jewish Day School, Chicago	C
Arie Crown Hebrew Day School, Skokie	CA
Cheder Lubavitch Hebrew Day School, Skokie	J
Chicago Jewish Day School	A
Fasman Yeshiva High School, Skokie	CS
Hanna Sacks Bais Yaakov High School, Chicago	CA
Hillel Torah N. Suburban Day School, Skokie	JCA
Ida Crown Jewish Academy, Skokie	JA
Joan Dachs Bais Yaakov, Chicago	A
The Knapp School and Yeshiva, Chicago	A
Torah Academy of Buffalo Grove	CC
Tzemach Tzedek School, Skokie	J
Yeshivas Tiferes Tzvi, Chicago	AS

## INDIANA

Bais Yaakov High School of Indiana, South Bend	C
Hasten Hebrew Academy, Indianapolis	CCE
South Bend Hebrew Day School	CCA

## KANSAS

Hyman Brand Hebrew Academy, Overland Park	C
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## LOUISIANA

Slater Torah Academy, Metairie	CE
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## MASSACHUSETTS

Bais Yaakov of Boston, Brighton	A
Epstein Hillel Academy, Marblehead	C
Lubavitcher Yeshiva Academy, Longmeadow	JCEE
Maimonides School, Brookline	CA
New England Hebrew Academy, Brookline	C



Striar Hebrew Academy, Sharon **CE**  
Torah Academy of Boston, Brookline **CCA**

#### MARYLAND

Bais Yaakov of Baltimore **CA**  
Beth Tfiloh Dahan Community School, Baltimore **CA**  
Bnos Yisroel of Baltimore **CA**  
Charles E. Smith School, Rockville **A**  
Cheder Chabad of Baltimore **C**  
Darchei Noam Montessori, Owings Mills **C**  
Melvin J. Berman Hebrew Academy, Rockville **C**  
Ner Israel HS, Baltimore **C**  
Ohr Chadash Academy, Baltimore **JC**  
Shaarei Chaim, Baltimore **C**  
Talmudical Academy of Baltimore **JCCAS**  
Torah Institute of Baltimore, Owing Mills **C**  
Torah School of Greater Washington, Silver Spring **AS**  
Yeshiva of Greater Washington, Silver Spring **JC**  
Yeshivas Toras Simcha, Pikesville **S**  
Yeshivat Mekor Chaim, Baltimore **C**

#### MICHIGAN

Bais Yaakov of Detroit, Oak Park **CC**  
Farber Hebrew Day School, Southfield **CA**  
Frankel Jewish Academy of Detroit **A**  
Hebrew Day School of Ann Arbor **C**  
Hillel Day School of Michigan, Farmington Hills **C**  
Mesivta of West Bloomfield **A**  
Yeshiva Beth Yehuda, Southfield **CAS**

#### MISSOURI

Bais Yaakov HS of the Twin Cities, St. Louis Park **A**  
Lubavitch Cheder Day School, St. Paul **C**  
Torah Academy of Minneapolis, St. Louis Park **CA**

Epstein Hebrew Academy, St. Louis **C**  
Esther Miller Bais Yaakov High School, St. Louis **CC**  
Missouri Torah Institute, Chesterfield **AC**  
Torah Prep School, St. Louis **CA**

#### NORTH CAROLINA

B'nai Sholom Day School, Greensboro **E**  
Chabad Torah Academy, Morrisville **C**

#### NEW JERSEY

Bais Yaakov Machon Ora, Passaic **C**  
Ben Porat Yosef, Paramus **JC**  
Bnos Bais Yaakov High School, Lakewood **C**  
Bnot Shirah of Deal **C**  
Cheder Lubavitch Schools of Morristown **C**  
Cheder Menachem of North Brunswick **C**  
Clifton Cheder **C**  
Golden Academy, Asbury Park **A**  
Heichal Hatorah, Teaneck **C**  
Hillel Yeshiva, Ocean Township **CCA**  
Bruria Girls High School, Elizabeth **C**  
Jewish Educational Center, Elizabeth **CCAS**  
Joseph Kushner Hebrew Academy, Livingston **CC**  
Lubavitch on the Palisades, Tenaflly **JC**  
Naaleh High School for Girls, Fair Lawn **C**  
Politz Day School, Cherry Hill **JCCAS**  
Rabbi Pesach Raymon Yeshiva, Edison **JCCAS**  
Rosenbaum Yeshiva of North Jersey, River Edge **JCCAS**  
Shalom Torah Academy, Morganville **C**  
Sinai Schools, River Edge **A**  
Solomon Schechter Day School, New Milford **J**  
Tashbar of Lakewood **S**  
The Moriah School, Englewood **JCCA**

# SCHOOLS CURRENTLY SERVICED BY CoJDS

Torah Academy of Bergen County, Teaneck **J C**  
 Yavneh Academy of New Jersey, Paramus **J C C S**  
 Yeshiva Bais Hillel, Passaic **C C A**  
 Yeshiva Gedola and Mesivta of Carteret **A**  
 Yeshiva Shaarei Tzion, Piscataway **J C A**  
 Yeshivas Ohr Hachinuch, Lakewood **C**  
 Yeshivat He'Atid, Teaneck **J C**  
 Yeshivat Netivot Montessori, East Brunswick **J A**  
 Yeshivat Noam, Paramus **J C C A S**  
 Yeshivat Shalsholet, Paramus **C C**

## NEVADA

Ateres Bnos Ita, Las Vegas **J C C A S**  
 Desert Torah Academy, Las Vegas **C E S**  
 Mesivta of Las Vegas **A**  
 Yeshiva Day School of Las Vegas, Henderson **C C A E S**

## NEW YORK

Abraham Joshua Heschel School, New York **A**  
 Adolf Schreiber Hebrew Academy of Rockland **J C C A**  
 Ahi Ezer Yeshiva, Brooklyn **J C**  
 Ateres Bais Yaakov, New Hempstead **C C**  
 Bais Yaakov Ateres Miriam, Far Rockaway **C C**  
 Bais Yaakov Bnos Aliya, New York **J C A**  
 Bais Yaakov of Boro Park, Brooklyn **C**  
 Bais Yaakov of Queens, Kew Gardens **C C S**  
 Bais Yaakov of the Five Towns, Cedarhurst **C**  
 Bais Yaakov of the Upper West Side, New York **A**  
 Barkai Yeshivah, Brooklyn **J**  
 Bas Mikroh Girls School, Spring Valley **C**  
 Beit Rabban, New York **J**  
 Bet Shraga Hebrew Academy of the Capital District, Albany **S**  
 Bet Yaakov Orot Sarah, Brooklyn **C**

Beth Rivkah of Brooklyn **J C C A**  
 Bnei Yakov Yosef, Spring Valley **C**  
 Bnos Bais Yaakov, Far Rockaway **J C**  
 Bnos Binah Munkatch, Spring Valley **C**  
 Bnos Chomesh Academy, Brooklyn **C**  
 Bnos Derech Yisroel, New City **C**  
 Bnos Israel School of East Flatbush, Brooklyn **C**  
 Bnos Malka Academy, Forest Hills **J C C**  
 Bnos Menachem, Brooklyn **C C**  
 Bnos Zion of Bobov, Brooklyn **C**  
 Bnos Zion of Bobov, Monsey **C**  
 Bnot Rachel High School, Brooklyn **J**  
 Bnot Yaakov Girls Elementary School, Great Neck **J C**  
 Brandeis Hebrew Academy, Lawrence **C**  
 Brooklyn Heights Jewish Academy, Brooklyn **C**  
 Chabad Cheder Long Island, Coram **C**  
 Chabad Girls Academy, Brooklyn **C**  
 Chabad of Southern Dutchess, Hopewell Junction **C**  
 Chabad STREAM School, Bayside **J C C A**  
 Cheder Chabad of Long Island, Long Beach **C**  
 Cheder Chabad of Monsey **C**  
 Derech HaTorah of Rochester **C**  
 DRS Boys High School, Woodmere **J C S**  
 Educational Institute Oholei Torah, Brooklyn **C**  
 Gesher Yehuda, Brooklyn **C S**  
 Hadar Bet Yaakov, Flushing **C**  
 Hebrew Academy of Long Beach, Woodmere **J C C A S**  
 Hebrew Academy of Nassau County, W. Hempstead **J C C A S**  
 Hebrew Academy of Five Towns and Rockaway **J C C A**  
 Hillel Community Day School of Rochester **E**  
 IVDU Long Island Elementary School, Valley Stream **A**  
 IVDU School for Special Ed, Brooklyn **C C A**



Jewish Foundation School, Staten Island	J C	The Hebrew Academy of New City	C A
Jewish Institute of Queens, Elmhurst	C	The Leffell School, White Plains	J
Kesser Bais Yakov, Monsey	C	The Shefa School, New York	J A
Kinneret Day School, Riverdale	J	Tiferes High School for Girls, Monsey	C
Long Island Hebrew Academy, Great Neck	C C A E	Torah Academy for Girls, Far Rockaway	C C A
Luria Academy, Brooklyn	J A	Torah and Language Academy, Rockaway Park	C
Magen David Yeshivah, Brooklyn	J C A	United Lubavitcher Yeshiva, Brooklyn	C
Magen Israel Center, Great Neck	C C	Westchester Day School, Mamaroneck	J C C A S
Manhattan Day School, New York	J C C A S	Westchester Torah Academy, New Rochelle	J
Manhattan High School, New York	C C	Yeshiva and Mesivta Torah Temimah, Brooklyn	A
Mazel Day School, Brooklyn	J C C A	Yeshiva Darchei Torah, Far Rockaway	C C A
Mercaz Academy, Plainview	C C A	Yeshiva Derech HaTorah, Brooklyn	J
Mesivta Ateres Yaakov, Lawrence	C C	Yeshiva Har Torah, Little Neck	J C C
Mesivta Netzach HaTorah, Woodmere	C A	Yeshiva Ketana of Long Island, Inwood	J C C A
Mesivta Yesodei Yeshurun, Flushing	A	Yeshiva Ketana of Manhattan	C A S
Mill Basin Yeshiva Academy, Brooklyn	J C	Yeshiva Ketana of Queens	C A S
Nesivos Bais Yaakov, Brooklyn	C	Yeshiva Ketana of Staten Island	C
Nigri Shluchim Online School, Brooklyn	J C	Yeshiva Mesivta of Chestnut Ridge, Airmont	C
North Shore Hebrew Academy, Great Neck	J C C A	Yeshiva of Central Queens, Flushing	J C C A S
Ohr Temimim School, Amherst	C	Yeshiva of Great Neck	A
Park East Day School, New York	J C C A	Yeshiva of South Shore, Hewlett	C
Pathway Study Center, Brooklyn	J C C A	Yeshiva Shaarei Zion High School, Queens	C
Ramaz, New York	J C A	Yeshiva Shaarei Zion, Forest Hills	C C
RJJ School, Staten Island	C C	Yeshiva Tiferes Yisroel, Brooklyn	A
Salanter Akiba Academy (SAR), Riverdale	J	Yeshiva Tifereth Moshe, Queens	A
Schechter Manhattan, New York	J	Yeshiva Torah Vodaath, Brooklyn	C S
Schechter School, Queens	J C A	Yeshiva University High School for Boys, New York	C S
Sephardic Academy of Manhattan	C	Yeshiva University High School for Girls, Holliswood	J C A
Shulamith School for Girls, Brooklyn	J C C A	Yeshivah of Flatbush, Brooklyn	J C A
Shulamith School for Girls, Cedarhurst	J C C A	Yeshivat Bitahon, Brooklyn	C
Silverstein Hebrew Academy, Great Neck	J C C A E	Yeshivat Darche Eres, Brooklyn	C C A S
SKA Girls High School, Hewlett	J C A S	Yeshivat Kol Yaakov, Great Neck	A
Staten Island Hebrew Academy, Staten Island	J	Yeshivat Lev Torah, Brooklyn	C
Stein Yeshiva of Lincoln Park, Yonkers	A	Yeshivat Ohel Torah, Brooklyn	C

# SCHOOLS CURRENTLY SERVICED BY CoJDS

Yeshivat Shaare Torah, Brooklyn

CCES

Yeshivath Gesher, Lawrence

C

Yesodei Bina, Brooklyn

C

## OHIO

Chaviva High School for Girls, Cleveland Hights

CC

Cincinnati Hebrew Day School

CS

Columbus Torah Academy

S

Fuchs Mizrahi School, Beachwood

C

Hebrew Academy of Cleveland

JCA

Mandel Jewish Day School, Beachwood

C

Ohr Torah Cincinnati

C

## OREGON

Maayan Torah Day School, Lake Oswego

JCAE

Maimonides Jewish Day School, Portland

CE

Portland Jewish Academy

E

## PENNSYLVANIA

Beth Shalom Academy, Scranton

JC

Caskey Torah Academy, Wynnewood

CCAS

Cheder Chabad of Philadelphia, Bryn Mawr

C

Cheder Menachem, Wilkes Barre

C

Cheder of the Poconos, Canadensis

C

Hillel Academy of Pittsburgh

CA

Jewish Day School of the Lehigh Valley

CCE

Kohelet Yeshiva, Merion Station

JCCAS

Philadelphia Hebrew Day School

CA

Politz Hebrew Academy, Philadelphia

CCS

The Mesivta HS of Greater Philadelphia

S

The Silver Academy, Harrisburg

CE

Yeshiva Ketana of Philadelphia

S

Yeshiva Schools, Pittsburgh

C

## RHODE ISLAND

Providence Hebrew Day School

CCAS

## SOUTH CAROLINA

Addlestone Hebrew Academy, Charleston

CE

Chabad Jewish Academy, Myrtle Beach

J

Cutler Jewish Day School, Columbia

C

## TENNESSEE

Akiva Community Day School of Nashville

A

Margolin Hebrew Academy, Memphis

JCCS

Stanford Eisenberg Knoxville Jewish Day School

S

## TEXAS

Akiba Yavneh Academy of Dallas

CS

Bais Menachem Hebrew Preparatory School, Austin

C

Gan Menachem, El Paso

C

Mesorah High School for Girls, Dallas

C

Robert M. Beren Academy, Houston

CE

The Starr Family Jewish Day School, San Antonio

C

Torah Day School of Dallas

JCSA

Torah Day School of Houston

C

Yeshiva Torat Emet, Houston

JCCAS

## VIRGINIA

Gesher Jewish Day School, Fairfax

A

Rudlin Torah Academy, Richmond

CCA

Toras Chaim of Portsmouth, Norfolk

CCS

## WASHINGTON

Menachem Mendel Seattle Cheder

JC

Seattle Hebrew Academy

CC

Torah Day School of Seattle

C

## WISCONSIN

Bader Hillel Academy, Milwaukee

C

Yeshiva Elementary School of Milwaukee

CC



## INTERNATIONAL

### AUSTRALIA

Cheder Levi Yitzchok, Melbourne	C S
Leibler Yavneh College, Melbourne	C S
Yeshiva Beth Rivkah Ladies College, Melbourne	C S

### BELGIUM

Jesode Hatora, Beth Jacob, Antwerp	C S
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### CANADA

Halpern Akiva Academy, Calgary	C C E
Hamilton Hebrew Academy	C
Talmud Torah School Edmonton	C
Eitz Chaim Schools, Thornhill	J
Joe Dwek Ohr HaEmet Sephardic School, Thornhill	C
Shmuel Zahavy Cheder Chabad of Toronto	C
The Toronto Cheder, North York	J S
Tiferes Bais Yaakov High School, Toronto	C
Torah Day School of Ottawa	J C C S
Yeshiva Yesodei Hatorah, Toronto	S
Vancouver Hebrew Academy	C
Yeshivas Bnei Tzion of Bobov, Toronto	S
Beth Rivkah Academy of Montreal	C
Maor Yisrael, Montreal	C S

### CHILE

Maimonides School	C J S
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### NETHERLANDS

Stichting Joodse Kindergemeenschap Cheider, Amsterdam	C
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### MEXICO

Colegio Or Hajayim, Mexico City	C
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### PANAMA

Tora Or	C S
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### SOUTH AFRICA

Hirsch Lyons Primary School, Johannesburg	C S
Maharsha Girls Primary School, Johannesburg	C S
Phyllis Jowell Jewish Day School, Cape Town	C S
Sandton Sinai, Sandton	C S
Shaarei Torah Schools, Johannesburg	C S
The Sinai Academy, Cape Town	C S
Torah Academy, Johannesburg	C S
Yeshiva College, Johannesburg	C S

### UNITED KINGDOM

Lubavitch Ruth Lunzer Girls School, London	C
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**New York Office**

810 Seventh Avenue, 28th floor  
New York, NY 10019  
[www.cojds.org](http://www.cojds.org)

**Cedarhurst Office**

395 Pearsall Avenue  
Cedarhurst, NY 11516  
516.368.3333