



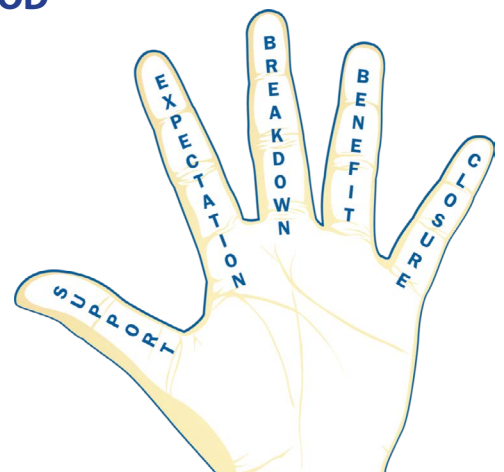
Keeping an Eye on PTI



CENTRAL JERSEY REGIONAL CONFERENCE RECAP RESPONSIBILITY-CENTERED DISCIPLINE | EARLY CHILDHOOD

BY RABBI CHAIM GREENWALD, HEAD OF SCHOOL, POLITZ DAY SCHOOL, NJ

On Tuesday, November 2, In-Service day at Politz Day School, our faculty participated in two excellent workshops presented by the Consortium of Jewish Day Schools. K-8 teachers attended Larry Thompson's Responsibility-Centered Discipline Conference (RCD) at Hillel Yeshiva in Deal, NJ, while the Pre-School teachers attended an Early Childhood Conference held at Shalom Torah Academy in Morganville, NJ. The centerpiece of RCD is "Give 'em Five" where the focus is on supporting children in taking responsibility for the breakdown in their behavior and explaining to them the benefit in following our expectations. To learn more about



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THINK TANK RECAP

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this approach, visit the website at givemfive.com. In addition to learning new techniques and approaches to classroom management and discipline, we had the opportunity to network with other teachers from similar schools. It was a very productive day and our faculty came back energized and ready to apply the skills they learned.

A very big yasher koach to Rabbi Glass and Dr. Shapiro for going above and beyond to ensure that the conferences met, and exceeded, our expectations.

Since April 2021, under the auspices of CoJDS, Mr. Thompson has presented to the local Jewish day schools in Cincinnati, Phoenix and Pittsburgh. ♦



l-r: Rabbi Ephraim Goldstein, South Bend Hebrew Day School; Rabbi David Ashkenazi, Bnot Shirah of Deal; Rabbi Joe Safdeye, Bnot Shirah of Deal; Rabbi Heshy Glass, CoJDS; Larry Thompson, Responsibility-Centered Discipline; Rabbi Stephen Knapp, Hillel Yeshiva; Rabbi Avi Bodlander, Hillel Yeshiva; Rabbi Ike Hanon, Hillel Yeshiva; Rabbi Chaim Greenwald, Politz Day School; Mrs. Leslie Gordesky, Politz Day School, Cherry Hill, NJ; Mrs. Cheryl Epstein, Kosloff Torah Academy Girls High School



**Consortium of Jewish Day Schools wants to thank
Rabbi Stephen Knapp
Head of School, Hillel Yeshiva,
for hosting the CoJDS Central Jersey
Regional Conference,
servicing over 250 educators from 12 schools.**



PRESENTS

PRINCIPAL THINK TANK VIII

The Many Facets of School Leadership

THINK TANK VIII RECAP THE MANY FACETS OF SCHOOL LEADERSHIP

The eighth annual Principal Think Tank was an opportunity for principals across North America to collaborate and hone the tools of their trade, while also recognizing what Jewish day schools have gone through during the past year and a half. In keeping with the times, the event was held in-person with limited capacity at the CoJDS Cedarhurst offices, as well as viewed by hundreds remotely. Principals relished the opportunity to meet with colleagues face to face and trade war stories, while sharing the pride in their ability to keep the Jewish day school community afloat. This pride was reflected in the theme chosen for this year's Think Tank: *The Many Facets of School Leadership*.

The morning began with *Divrei Bracha* by **Rav Shalom Kamenetsky**, the *Rosh Yeshiva* of Philadelphia Yeshiva. Rav Kamenetsky sought to give attendees the clarity

needed during these difficult times to handle the many questions that arise and the often unspoken aspects of the queries. The *Rosh Yeshiva* used examples of Biblical leaders to illustrate the importance of dealing with the person asking the question instead of getting bogged down with ideas and concepts. Once a leader understands the inner workings of the people he or she is dealing with, the ideas and concepts become clearer. Rav Kamenetsky continued to lay out the framework for achieving this goal by explaining that this is possible only once leaders have clarity of their own vision and can therefore hear and understand others and not be challenged by opposing opinions. The end result is that a true school leader can process the information in a meaningful way and respond to the questioner and not only the question.

*...it is a year to regroup, examine the effects of the past year,
and be overly conscious of decisions
on how to move forward.*



Mrs. Ahuva Heyman, School Director, Bnos Yisroel of Baltimore presenting at the summer Think Tank

The program continued with a beautifully presented roundtable discussion between **Dennis Walcott**, CEO of Queens Public Library, and **Dr. Marion Stoltz-Loike**, Dean of Lander College for Women, facilitated by **Dr. Eli Shapiro**. The conversation focused on the fundamentals of leadership that can be garnered to bring schools back into the new reality Jewish day schools are facing. There was also an emphasis on being aware of the sensitivities needed at this crucial time. Mr. Walcott stressed the importance of having a clear sense of self which leads to a mindset of not being personally challenged by others. This clears the way for feedback within the organization which is the proper medium in which to challenge a leader and results in an improved product. Dr. Stoltz-Loike outlined Landers' approach to their post-COVID planning and articulated to the audience that she considered this year a bubble year. She explained that when the school began their long-term post-COVID planning, they realized that this upcoming school year will stand in distinction from the years ahead. Dr. Stoltz-Loike continued by saying that it is a year to regroup, examine the effects of the past year, and be overly conscious of

decisions on how to move forward. It was clear from the specific examples both presenters gave that many of the challenges that day school principals have faced share common ground with many differing leadership roles.

After a morning program consisting primarily of an overview of the facets of school leadership, the afternoon programming focused on practical presentations spanning the gamut of financial health, strategic planning, and connecting to a school community in a digital world. A highlight of the afternoon was a session given by **Mrs. Ahuva Heyman**, School Director at Bnos Yisroel of Baltimore. Mrs. Heyman observed that Jewish day school leaders have the ultimate guidebook. Jewish leadership is in our history and we should study and learn from our Biblical leaders. Mrs. Heyman cited various practical character traits that denote a true leader. For example, an effective leader needs to be willing to make him or herself vulnerable. This can be effective since by definition a school's staff is working for something greater than any one individual. On a practical level this means owning up to one's mistakes and displaying the knowledge that the talents G-d imbued in any given school leader are for

Rabbi Ahron Lopiansky, Rosh Yeshiva, Yeshiva of Greater Washington, presenting at the summer Think Tank



...a leader must constantly focus on the language that his students, staff, and parent body need to hear, while not veering from the truth of chinuch.

the sole purpose of serving His children. Mrs. Heyman continued by citing various examples from our *Torah*, demonstrating clearly that in order to be an effective leader one needs to be one with his staff, students, and parent body while exhibiting genuine empathy.

The day concluded with closing remarks delivered by **Rabbi Ahron Lopiansky**, *Rosh Yeshiva* of the Yeshiva of Greater Washington. The *Rav* came full circle to the crucial aspect of leadership that Rav Kamenetsky alluded to in the morning. Rabbi Lopiansky used *Moshe Rabeinu's* final teachings to *Bnei Yisroel* before his death to bring home the point that a leader must constantly focus on the language that his students,

staff, and parent body need to hear, while not veering from the truth of *chinuch*. The *Rav* explained that it is a delicate balance because the closer expression is to the authentic language, the harder it is to reach the child. For this reason, *Moshe* began the process and opened up a valve where everyone can tap into the language of *chinuch* in order to reach the people where they are. Rabbi Lopiansky concluded and summed up the Think Tank theme of “The Many Facets of Leadership” by reminding both the in-person and remote audience that the true skill of a school leader is to tap into the mindset of both the community and student and use the appropriate language to further the *chinuch* of each child in a meaningful way. ♦



Rav Shalom Kamenetsky, Rosh Yeshiva, Philadelphia Yeshiva, meeting with Rabbi Mordechai Kamenetzky, Rosh Yeshiva, Yeshiva of South Shore, and the administration of Yeshiva of South Shore

Planning your professional development for the 2022 school year?

Do you need a speaker for your school?

Want to host a regional professional development program?

Partner with the Consortium of Jewish Day Schools to meet your school's professional development needs. Let our team customize solutions for your school and community.

For more information please contact **Dr. Eli Shapiro**, Director of Educational Initiatives, at eshapiro@cojds.org





L'HAVIN SUMMER TEACHER TRAININGS

This summer, *L'havin U'lehaskil* curriculum advisors offered various new teacher and continuing education live Zoom trainings to 175 classroom teachers. A dozen different trainings options were available throughout June, July, and August to accommodate 2nd, 3rd and 4th grade *L'havin* teachers.

The feedback was powerful; teachers were very grateful for the support. New teachers gained an understanding of the scope and sequence of the *L'havin* program, an overview of how to use the different pages of the workbooks, and an explanation of the common expectations of pacing in each grade.

Veteran *L'havin* teachers gained tools and tips in many areas including condensing workbooks, addressing pacing issues, reinforcement of skills, and creative ideas to help with differentiation. With the *L'havin U'lehaskil chumash* program being used in over 200 Jewish day schools across the globe, it is clear that every school can benefit from this approach to teaching *chumash*.

The overarching goal of the summer training program, and teacher support in general, is to support educators' efforts to assist all students, ensuring they become independent learners of *chumash* by displaying mastery of both *chumash* skills and content.

FEEDBACK:

“Thank you so much for your informative presentation last night. I really enjoyed it and I feel that you gave me many practical tips that I can incorporate into my *Chumash* lessons this year.”

Meira Sheffey

3rd grade teacher,
Jewish Educational Center (JEC)

“Thank you again for an amazing workshop today. Your wealth of knowledge is so supportive, and I love that you can relate to them as a teacher in the classroom. I am so happy you are part of our team.”

Orite Rubenstein

Head of School, Lubavitch on the Palisades

“Wow! What great resources and support. *Yasher koach!*”

Mrs. Basya Deutsch

Cheder Chabad of New Haven



QUIZALIZE/L'HAVIN ASSESSMENT PLATFORM

To ensure that our students are indeed displaying mastery of *chumash* content and skills, CoJDS has partnered with Quizalize, an online assessment platform that delivers extremely robust data. Quizalize's partnership with *L'havin U'lehaskil* is a dynamic combination which will revitalize *chumash* learning by focusing on mastery. Each question on *L'havin chumash* assessments is tagged and referenced to one of

51 *L'havin* standards, generating real-time data which shows teachers and administrators how the students are mastering the skills. In this way formative and summative assessments ensure learning goals are met.

In our first year, over 3,400 students utilized this assessment platform, giving administrators and teachers in 39 schools valuable data to ensure the success of their teaching.

If your school is using the *L'havin U'lehaskil* program and you want to develop learning goals, create an overall curriculum trajectory for your school, or to ensure your teachers are best equipped to teach *chumash*, please email CoJDS Curriculum Coordinator, **Rachel Schuh**, at rschuh1@gmail.com.

If your school is not yet using *L'havin U'lehaskil* and you would like more information, sample workbooks, or to order the program or the Quizalize assessment platform, please email bmindell@cojds.org. ♦

להבין ולהשכיל
L'HAVIN U'LEHASKIL
presents

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New York Office
810 Seventh Avenue, 28th floor
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NEW! הכנה Section

- > Independent Learning
- > Reinforce knowledge
 - skill
 - vocabulary
 - שרש
- > Assess children's ability to learn חומש independently

רשי"י:

- discerning questions and answers
- problem solving
- analyzing phrases/ words
- decoding
- critical thinking skills

בדרך לנאולה:

- practical application
- מפרשים
- how, what, when, why, where

Reference Charts:
compilation of all charts previously used in L'havin U'lehaskil curriculum

תרגילים:

- short
- concise
- skill-based
- context-based
- reinforcement of high-frequency words/שרשים

TO PLACE YOUR ORDER, PLEASE VISIT
WWW.COJDS.ORG

LILMOD U'LILAMED

COJDS NEW PROGRAM

Building on the success of the *Lilmod U'lilamed* program which began in the middle of the last school year, the Consortium of Jewish Day Schools is seeking to continue building the bridge between capable *kollel* members and dedicated classroom *Rebbeim*. Since the start of the program, seven of the 12 inaugural cohort members have been placed in Jewish day schools in their out-of-town communities, from Calgary, Alberta, in the North to Jacksonville, Florida, down South. The goal for this upcoming year is to grow the cohort to 20 potential *mechanchim*, while allowing *Rebbeim* who have 1-3 years' experience to join their own track which will be opening as an adjunct to the program. The program will continue to host a monthly webinar given by noted *mechanchim* and *roshei yeshivos*, interspersed with formal instruction. The foundation of the program, internships at local schools, will continue as well.

The first webinar of the 2021-22 school year took place in late August when the *Lilmod U'lilamed* cohort was privileged to hear from Rabbi Zev Leff, the *Rav* of Moshav Matisyahu in *Eretz Yisroel*. Rav Leff's warm words of inspiration served to galvanize the fledgling *mechanchim* by helping them visualize the importance

of the role they will soon assume. Rabbi Leff's message was built around the concept that *mechanchim* are compared to *malachim*. He gave several reasons why this is the case, with each explanation providing its own particular message. For example, *malachim* are *Hashem's* emissaries and are the root of everything that comes down to this world. So, too, the formative years are the root of everything that will be accomplished by a person in this world, and educators have a large part in helping those roots form. Rav Leff spoke directly to the young educators, addressing the idea that many times they are looking for immediate results. He continued by explaining that though the outcomes are often not immediately seen, the source of a person's actions are often the seeds planted in earlier years. Rav Leff gave other proofs from ancient and more modern sources covering basic *chinuch* issues such as addressing the needs of each child and serving as a role model for the impressionable minds in our classrooms. Webinar participants left the session feeling invigorated and ready to start their own journey with the knowledge that the field that they are looking to enter is one with tremendous potential to spread their love of *Yiddishkeit* to others. ♦



HARAV ZEV LEFF

Mara D'Asra, Moshav Mattisyahu, Israel

SUNDAY, 08.22.21

1:00PM EST

**The Importance of Chinuch, Cornerstone Foundations
and the Characteristics of a Successful Mechanech**

TO VIEW HARAV LEFF'S
WEBINAR, PLEASE GO TO
[COJDS.ORG/VIDEO](https://cojds.org/video)

...the formative years are the root of everything that will be accomplished by a person in this world, and educators have a large part in helping those roots form.

LILMOD U'LILAMED

2021-2022/5782 SCHEDULE



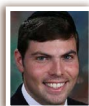
RABBI DOVID ENGEL

Head of School, The Toronto Cheder, Toronto, ON

How to Keep Control of Your Classroom Without Being Punitive

SESSION A: Making the Right Preparations for Class	WEDNESDAY, 11.10.21	7:00PM EST
SESSION B: Doing Your Homework Right	WEDNESDAY, 11.17.21	7:00PM EST
SESSION C: Staying in Total Control the Entire Day Using GPS MPH RIG TIPS	WEDNESDAY, 11.24.21	7:00PM EST

DECEMBER - LIVE SCHOOL TOUR #1; DETAILS PENDING



RABBI YEHUDA FOGEL

Associate Principal, Limudei Kodesh, HALB, Cedarhurst, NY

Effective Lesson Design

SESSION A: Rethinking the Why and How of Student-Focused Lesson Planning	WEDNESDAY, 12.08.21	7:00PM EST
SESSION B: Learning to Plan a Variety of Learning Strategies and Implement Them to Improve Comprehension	WEDNESDAY, 12.15.21	7:00PM EST
SESSION C: Learn How to Effectively Design Differentiated Assessment Tools to Help Guide Your Lessons	WEDNESDAY, 12.22.21	7:00PM EST

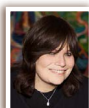


RAV REUVEN LEUCHTER, SHLIT" A

Manhig Ruchani, Ner Le'Elef, Israel

Teaching Emuna

SESSION A: How to Learn and Teach Emuna from Chumash	WEDNESDAY, 01.05.22	10:30PM EST
SESSION B: Learning How to Face Life's Challenges with Emuna	WEDNESDAY, 01.12.22	10:30PM EST
SESSION C: Emuna and Tefilla	WEDNESDAY, 01.19.21	10:30PM EST



MRS. MIRIAM GETTINGER

Principal, Hasten Hebrew Academy, Indianapolis, IN

Testing, Testing 1, 2, 3...Assessment For, and Not of, Learning

TUESDAY, 02.01.22 7:00PM EST

FEBRUARY - LIVE SCHOOL TOUR #2; DETAILS PENDING



RABBI YERACHMIEL GARFIELD, ED.D.

Head of School, Yeshiva Torat Emet, Houston, TX

Professionalism and Understanding Your School's Culture

TUESDAY, 03.01.22 7:30PM EST



CROSSRIVER BANK

Financial Planning for a Mechanech

MONDAY, 04.04.22 7:30PM EST



RABBI SHIMON SCHENKER

Associate Principal, Yeshiva University High School for Boys (MTA)

The Challenge of Teaching Students with Learning Difficulties

WEDNESDAY, 05.11.22 7:30PM EST

PANEL DISCUSSION

WEDNESDAY, 06.15.22 7:30PM EST

Marketing Yourself: Interviews and Negotiations

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New York, NY 10019
www.cojds.org

Cedarhurst Office

395 Pearsall Avenue
Cedarhurst, NY 11516
516.368.3333

SERIES OF WEBINARS PRESENTED TO OUR
LILMOD U'LILAMED CHINUCH TRAINING PROGRAM 2021

Effective Lesson Design

RABBI YEHUDA FOGEL
Associate Principal, Limudei Kodesh,
HALB, Cedarhurst, NY



Five Ways to Make a Successful Rebbe

RABBI DOVID ENGEL
Head of School, The Toronto Cheder,
Toronto, ON



Understanding Your School's Culture and Professionalism

RABBI YERACHMIEL GARFIELD, ED.D
Head of School, Yeshiva Torat Emet,
Houston, TX



The Fundamentals of Classroom Management

RABBI ISAAC ENTIN
Head of School, Caskey Torah Academy,
Lower Merion, PA



BUILDING RELATIONSHIPS The Foundation of Effective Chinuch

RABBI YAAKOV SADIGH
Head of School,
Katz Hillel Day School of Boca Raton, FL



The Mindset of Becoming a Mechanech

HARAV AHRON LOPIANSKY
Rosh Yeshiva,
Yeshiva of Greater Washington, MD



TO VIEW
PRESENTATIONS
VISIT [COJDS.ORG/VIDEO](https://cojds.org/video)



To schedule a Professional Development program
for your teachers using the **L'havin U'lehaskil**
curriculum, please contact info@cojds.org or 516.368.3333.



Cross River is proud to partner with Consortium of Jewish Day Schools (CoJDS) to build a brighter Jewish future for students across the country. CoJDS' contributions will enhance our communities and all of K'lal Yisroel for years to come.

#Education #Development #Empowerment







אגוד מוסדות לחינוך ישראלי
CONSORTIUM of
JEWISH DAY SCHOOLS

INDIVIDUAL TRACKS FOR
TEACHERS AND ADMINISTRATORS

ANNUAL NATIONAL WINTER CONFERENCE

FOR TEACHERS AND ADMINISTRATORS

Sunday, January 16, 2022

Katz Hillel Day School
Boca Raton, FL



Addressing Learning Loss AND THE Social Emotional Needs of Our Students



KEYNOTE ADDRESS

AND Q & A SESSION FOR ADMINISTRATORS

Dr. David Pelcovitz, Ph.D.

Straus Chair in Psychology and Education,
Azrieli Graduate School of Jewish Education and Administration



SPECIAL GUEST

Rabbi David Meyer

Executive Director, Partnerships
for Jewish Schools (PaJeS), UK



L'HAVIN ULEHASKIL TEACHER TRAINING

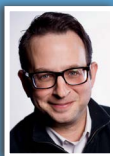
Rachel Schuh

L'havin Curriculum Coordinator,
CoJDS

PRESENTERS INCLUDE:



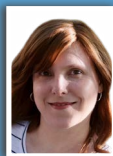
Rabbi Yaakov Sadigh
Head of School, Katz Hillel
Day School
of Boca Raton, FL



Dr. Eli Shapiro
Director of Educational
Initiatives, CoJDS, NY



Ahuvah Heyman
School Director,
Bnos Yisroel of
Baltimore, MD



Tanya Rubin, M.Ed.
General Studies Principal,
Rohr Bais Chaya Acade-
my, Tamarac, FL



Rabbi Rafi Draiman
Headmaster,
Torah Academy of
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**Rabbi Mordechai
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