

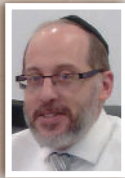
PRESENTS

VIRTUAL PRINCIPAL THINK TANK^{VII} AND LIVE VIEWING EVENTS

TUESDAY, JULY 21, 2020

5:30PM-7:00PM EST

PRE-CONFERENCE INFORMATIONAL SESSIONS



RABBI TZVI DAUM, CoJDS Director of Curricular Initiatives

Judaic Studies Achievement Test (JSAT) Informational Session

In this session, Rabbi Daum will share the goals of the JSAT exams, with focus on instructing administrators on how to understand and utilize the data generated from the exam.

JSAT results provide educators with an independent and objective measure of Judaic Studies academic achievement, providing invaluable feedback. The JSAT exams offer schools and administrators objective benchmarks to guide student achievement. School administrators use the resulting data to align curriculum throughout the grades and to make data driven decisions to improve educational outcomes. The JSAT level 5 and JSAT level 8 exams have been taken by over 6,000 students in North America to date.



RACHEL SCHUH, CoJDS Curriculum Coordinator

L'havin U'lehaskil Chumash Curriculum Administrative Session

In this session, Mrs. Rachel Schuh will give administrators a comprehensive understanding of the L'havin U'lehaskil program. Mrs. Schuh intends to share the basis of the L'havin program as a skills-based Chumash program, whose scope and sequence spirals throughout grades 1-8. She will illustrate how within the L'havin program, individual schools and teachers can focus on various topics such as mastery learning, modifications, differentiated instruction and thematic approaches to learning Chumash. Mrs. Schuh will share CoJDS's new and exciting approach to student assessments and L'havin online.

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THERE WILL BE NO VIEWING EVENTS
FOR TUESDAY EVENING'S PRESENTATIONS

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VIRTUAL PRINCIPAL THINK TANK^{VII} AND LIVE VIEWING EVENTS

TUESDAY, JULY 21, 2020

7:30PM EST



RABBI HESHY GLASS, Ed.D., CoJDS National Chairman
Opening Remarks



HARAV SHALOM KAMENETSKY
Message from the Rosh Yeshiva, Talmudical Yeshiva of Philadelphia

8:00PM-9:30PM EST



LARRY THOMPSON, *Responsibility Centered Discipline*
Overview and Conversation on Advanced Implementation Strategies with Veteran Yeshiva Principals

This session will include an overview of Responsibility Centered Discipline and will cover:

- *Understanding the Difference between Algorithmic and Heuristic Skills*
- *How to Position the Brain for Most Growth*
- *Five Keys for Transferring Behavior Ownership to the Student*
- *Recognizing the Six Exits the Brain May Take Off the Road to Responsibility*

The session will also feature a panel discussion of Jewish day school leaders who will share their progress, challenges and successes in implementing RCD in their schools.

PANELISTS INCLUDE:



RABBI BENJY OWEN
*Head of School,
Margolin Hebrew Academy,
Memphis, TN*



TEMIMA FELDMAN
*General Studies Principal,
Torah Academy for Girls,
Far Rockaway, NY*



RABBI YAAKOV SADIGH
*Head of School, Hebrew
Academy of Nassau County
(HANC), West Hempstead
Campuses, NY*

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VIRTUAL PRINCIPAL THINK TANK^{VII} AND LIVE VIEWING EVENTS

WEDNESDAY, JULY 22, 2020

12:00PM-2:00PM EST



RABBI DR. DAVID FOX, *Director of Crisis Intervention, Trauma, and Bereavement Services, Chai Lifeline*

Returning to the New (Ab) Normal
Best Practices for a School Culture of Social Emotional Health

The return to school, which may seem long overdue, may be met with ambivalence by students and teachers alike.

Families quarantined during the health crisis were exposed to many stressors.

This presentation will address the range of psychosocial and psychoeducational factors which may confront school faculty as they readjust to their professional roles, with the objective of building awareness and sensitivity in approaching the classroom.

We will learn how to identify students whose distress level may warrant additional attention from support staff and how to promote self-awareness among faculty of their own residual distress, which left unchecked, might surface in classroom and peer interactions.

A final aspect of the presentation is to create an understanding of trauma, its neuropsychological effects, and its manifestation in interpersonal, behavioral, emotional, cognitive and spiritual functioning. This will empower the school and its staff to construct a campus atmosphere of compassion and tolerance as many students and adults may return to school with unprocessed trauma.

The presentation will provide checklists for student assessment, guidelines for parents, and tools for principals and teachers for addressing psychological, interpersonal and educational dimensions of classroom management.

The goal of the presentation is to equip faculty with scientifically relevant techniques to direct and enhance the readjustment to learning, school, and a structured routine.

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NEW YORK
CoJDS Cedarhurst Office
395 Pearsall Avenue
Cedarhurst, NY

CHICAGO
Associated Talmud Torahs of Chicago
3531 Madison St.
Skokie, IL 60076

MIAMI
Hebrew Academy Community School
1500 North State Road, #7
Margate, FL 33063

WEDNESDAY, JULY 22, 2020 (cont.)

2:00PM-2:30PM EST



HARAV AHRON LOPIANSKY, Rosh Yeshiva,
Yeshiva Gedola of
Greater Washington

Opening a Conversation with Our Students About the Corona Period

2:30PM-3:00PM EST

BREAK

3:00PM-4:30PM EST



RABBI YAAKOV SADIGH, Head of School,
Hebrew Academy of Nassau
County - West Hempstead Campuses

Leadership During a Time of Change – COVID and Beyond

How do great companies maintain a positive work environment during trying times? It starts with leadership; great leaders are shaped during crisis. Join our panel as we discuss how great leaders do more than help their organizations survive during uncertain times. They provide a source of inspiration and direction that brings out the best in their people.

PANELISTS INCLUDE:



RABBI YAHIEL TSAIDI
Head of School, Yeshiva
of Flatbush Elementary
School, Brooklyn, NY

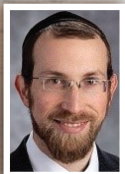


RABBI DANIEL ALTER
Head of School,
The Moriah School,
Englewood, NJ



JACKIE HERMAN
Head of School, Bi-Cultural
Hebrew Academy,
Stamford, CT

4:30PM-6:00PM EST



RABBI BARUCH NOY, CoJDS EdTech Consultant
Director of Educational Technology and STEM,
Hebrew Academy of Five Towns and Rockaways

Technology: A Proactive Strategy for Future Readiness

As technology has been thrust upon us, even schools with a robust technology infrastructure have had to shift to respond. Schools have had to become familiar with new systems. This session will explore what platforms are available to aid schools in the areas of student learning, parent communication, and administrative collaboration. We will explore what schools can access for free or for low cost. We will also touch upon how a school can utilize hardware that they may have purchased or have been assigned by their district, and how to plan to utilize CARES Act funding that will eventually become available.

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