GOALS

· to provide high quality presenters for schools’ professional development of staff and board of directors meetings

· to provide those with visionary ideas a platform from which disseminate their plans of action and cultivate positive change in Jewish education

· to provide seasoned expertise in education to local federations and foundations assigned the task of raising the bar of professionalism in their local communities

For more information, please contact Dr. Eli Shapiro at eshapiro@cojds.org

Nearly every school has days set aside for professional development. Fundraising events can be enlivened with a fresh face and a dynamic speaker. New energy can be brought to board meetings by sharing ideas and visions of what works in other schools. Recognizing that schools do not have the time or resources to find and research this talent, CoJDS has done it for them. We connect your school with expertise from around the country that will provide maximum impact for minimal cost.

LEADERSHIP AND EDUCATION TRACK

RABBI HILLEL ADLER
TEMIMA FELDMAN
YOSSIE FRANKEL
ASHLEY CHARNOFF
RABBI YEHUDA FOGEL
BRITTNEY FRIEDMAN
RABBI ISAAC ENTIN
BAT SHEVA FRANKEL
MIRIAM GETTINGER
Rabbi Gralla’s training was informative and inspirational. I walked away eager to implement his ideas of growth mindset in my classroom while at the same time seeing a shift in my own. Rabbi Gralla’s ideas were straightforward and engaging. I am grateful to have been a part of such a wonderful opportunity.

Mrs. Eva Barach, Middle School Science Teacher
Hebrew Academy of Phoenix, AZ

Thank you once again for an illuminating presentation yesterday. We are still talking about it today. Are you able to send the presentation to me so I can share it with my board? I’d like to present an affirming message to all of us who work so hard on behalf of the Jewish future here in San Diego. Your presentation about the landscape of Jewish day schools was much appreciated by all here.

Chaim Heller, Head of School
San Diego Jewish Academy, CA

I was a grateful participant in Rabbi Gralla’s workshop last week on the topic of cultivating a growth mindset in our school. I really appreciated the way Rabbi Gralla encouraged the staff to experience the differences between a fixed mindset and a growth mindset through interactive and team building activities. Through these activities we grew to feel many of the emotions our students either hide or express, teaching us how to empathize and implement more positive, growth oriented solutions.

Mrs. Chanie Honig, First and Second Grade Judaic Studies
Hebrew Academy of Phoenix, AZ
My experience as a speaker for CoJDS has given me the unique opportunity to reach a wide variety of educators in my community and beyond. When I present, I see educators working collaboratively to learn and create new content to bring back to their home schools. Often, I will meet teachers who remind me that they were in my course before sharing something they are doing that they learned in my workshop. In particular, I noticed how the educators at the Principals Training Institute work together by sharing struggles, problem solving, and brainstorming solutions. This opportunity for focused learning and conversation is invaluable.

Ashley Charnoff, Curriculum Coordinator
Torah Academy for Girls, Far Rockaway, NY

CoJDS, which is on the forefront of Professional Development, has provided me with the opportunity to present both webinars and in-person sessions to various faculties across the country. Topics have included innovation in the classroom, specifically project based learning, utilizing the rotational model, blended learning and creating a student centered environment. As a consultant, I have also seen an increase in schools asking me to work with them on school culture. Schools appreciate that in addition to creative instruction, they must have a culture and attitude that focuses on the emotional health of their students. Schools desire both academic rigor and a culture where both faculty and students are reflective and collaborative. I have also had the opportunity to coach and mentor new administrators who are seeking to enhance their leadership skills providing measurable improvements in their ability to manage their faculties, have difficult conversations and be more successful in their own personal goals. This approach has allowed leaders to receive continued support and feedback in a safe and meaningful environment.

Rabbi Netanel Gralla, Head of School
Educational and Leadership Consultant
Jewish Foundation School of Staten Island, NY

I was privileged to be able to present at the CoJDS annual summer Think Tank as well as their Upstate NY Regional Conference in Rochester. My presentations revolve around connecting to one’s community in a digital world. As an Executive Director of a day school myself, and someone who spends his days focusing on connections, I have a unique perspective of these events. From the large schools to the small, the CoJDS team engaged the schools in such a positive and constructive way. CoJDS brings professional development to the forefront, thereby elevating all of our communities and giving our Yeshivot the power and knowledge to execute our roles of partnering with Jewish families in educating our youth and preparing them for the world. I also observed and participated as administrators and educators commingled and learned from one another, picking up best practices from each other and building the network so that, as administrators, we know we are not alone in dealing with the issues of running contemporary Jewish schools guided by Torah values.

Lev Stark, Executive Director
Yavneh Academy, Los Angeles, CA
Last September, I had the opportunity to present at the Rabbi Pesach Raymon Yeshiva as part of their faculty orientation through the CoJDS. I was asked to present on Planning Differentiated Instruction. While I got very positive feedback about how the Rebbeim and Morot were able to implement some of the ideas in our session, it was more inspiring when a Morah reached out about her navi curriculum. After writing “I have been using many of your ideas”, she wrote, “I teach Shmuel Bet...we struggle with...” We were able to discuss the issue and share a curriculum with her. Her final email was, “Thank you so much. I will be using...and adapting it to my own class.” As a result of presenting for CoJDS, I have been able to connect with many educators around the country. Rebbeim and Morot are able to reach out and ask questions on many different areas and it is my zchus to be able to help in any way that I can.

Rabbi Yehudah Fogel, Associate Principal
Hebrew Academy of Long Beach, NY

It’s been an amazing experience to work with the CoJDS over the past year. The goal of my presentations is to provide educators with a new perspective on 21st century learning. I love seeing educators embrace the potential of classroom environment as a catalyst for enrichment and success. Interactive and hands-on sessions open up horizons in modern pedagogy that wouldn’t be accessible through traditional professional development models. Educators really enjoy working together to explore practical take home methods that can be directly brought into the classroom. CoJDS continues to look for new opportunities for professional development from colleagues in day school communities across the world, creating an environment of learning that thrives on learning from peers.

Brittney Friedman, General Studies Principal
Yeshiva Day School of Las Vegas, NV

Over the course of the last eighteen months I have had many opportunities to speak at a variety of CoJDS trainings. The wide range of presenters and high caliber of educators have enhanced my presentations but equally allowed me to learn from so many others.

The organization of Dr. Eli Shapiro and care he takes to the small details has made traveling to different cities for brief periods of time easy and successful.

One of the big “take aways” from each event that I have been a part of is the networking opportunities. Through the CoJDS workshops I have made many connections with professionals in the field; these relationships have enhanced my work with educators and young children.

Becky Udman, Pre-School Director
Torah Day School Dallas, Dallas TX

CoJDS always has their finger on the pulse of day schools across the country and beyond, and seeks to provide these schools with the tools that they need to succeed and excel. It was no surprise to me that CoJDS asked me to serve as a helpdesk responder for schools looking to improve and upgrade in the areas of educational technology and STEM education at the annual Principals ThinkTank at CoJDS headquarters. As a follow-up, I was asked to present at the Regional Conference in Orlando, FL, about building and strengthening STEM education programs in smaller community schools. This has led to professional development opportunities and relationships with specific schools that would otherwise not have access to it. It is unique among organizations to find one that is helping schools stay current and get ahead in the areas of educational technology and STEM education, while bringing qualified presenters to the schools’ local communities to help them meet their needs. CoJDS is providing support and professional development in these areas like no other organization, and the schools are feeling that finally someone is listening.

Rabbi Baruch Noy, STEM Curriculum Coordinator, K-12
STEM Teacher, Lower School, EdTech and IT Coordinator, Lower School and High School
HAFTIR, Cedarhurst, NY
Rabbi Netanel Gralla presenting a workshop at Phoenix Hebrew Academy 08.27.18

Rivka Gross presenting a workshop at Beren Academy, Houston, TX 08.21.18
Rabbi Hillel Adler presenting at San Diego Jewish Academy, 05.01.18

Alan Steinberg speaks on behalf of CoJDS at the Maayan Torah Day School Annual Dinner, Portland, OR, 02.21.18